**Greenville Technical Charter High School**

**English IV**

**Course Syllabus 2024-2025**

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Room 205

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**Course description:**

English IV emphasizes effective writing and critical reading through logical organization, literary analysis, textual evidence, and research. English IV reading content primarily focuses on the chronological study of British literature and its cultural and historical influences.

**Texts (provided):**

*Elements of Literature, Sixth Course*. Holt Rinehart Winston, 2010.

**Required Materials:**

* Pen/pencil, college-ruled paper for classwork and notes
* Access to Google Classroom

**Classroom Routines:**

* **Students will be allowed multiple opportunities for additional instruction and revision to achieve mastery of relevant skills and content.**
* **You should have received an invitation to join Google Classroom. Check your email and join with your school email as soon as possible. Be sure to include a valid email for your parent/guardian.**
* **Assignments are due at the assigned time; ten (10) points per day late will be deducted for major/minor assignments. Late homework will receive half-credit if the assignment is turned in the next school day.**
* **Missing work, regardless of the reason, will be recorded as a zero until it is made up.**
* **The assignment calendar is in Google Classroom and on my website.**
* **Academic Assistance is required for every student whose quarterly average falls below 80. Academic Assistance for English IV is every Tuesday, 2:50-3:30, in Room 205.**
* **The Smart Center provides tutoring for students who need extra help Monday-Friday, 2:50-5:45 in the MPR. Contact Ms. Watson (Room 215, mwatson@staff.gtchs.org) for more information.**
* **If you are absent from class, you have five (5) school days (not class meetings) after your return to school to make up missed work. No make-up work will be accepted after this time.**
* **You are expected to be on time for class. If you are not in the classroom when the bell rings, you are tardy. Every third tardy to class will result in Saturday school.**
* **Use the time between classes to use the restroom. Students should leave class only for emergencies. This privilege will be revoked if it is abused.**
* **You will need to have your Chromebook and charger every time class meets. Those who do not have Chromebooks/chargers in class will be given alternate hand-written assignments.**
* **You will need wired headphones (nothing wireless) for listening purposes (no ear buds).**
* **Cell phone and smart watch use is not allowed in class unless otherwise instructed. As you enter class, place your phone and or smart watch in the phone holder. If I see it without permission, regardless of the reason, I will take it.**
* **Eating is not allowed in class (this includes gum, breath mints, cough drops, etc.). Repeated violations will result in Saturday School.**
* **Water is allowed in clear containers, but this privilege will be revoked if spills and trash become problematic. No water is allowed near Chromebooks.**

**Academic Dishonesty, Cheating and Plagiarism: These offenses will not be tolerated in any form. Cheating includes, but is not limited to, copying another student’s work (OF ANY KIND) with or without his/her consent; allowing someone else to copy your work is also cheating. Using AI programs to do your work for you is cheating as well, and this includes programs like Grammarly for anything other than proofreading for spelling and grammar (not revising). According to the Oxford dictionary, plagiarism is taking the work or idea of someone else and passing it off as one’s own.**

* **The repercussion for academic dishonesty/cheating/plagiarism will be a grade of 0. Authentic completion of the original assignment will be allowed with a maximum grade of 50%**

**Grading:**

**Major assignments (papers, projects, presentations): 30%**

**Essay assignments: 20%**

**Quizzes: 20%**

**Daily work (in-class reading/writing assignments): 30%**

**General Course Overview (subject to change):**

**Ongoing:**

* Grammar/writing lessons as needed.
* In-class reading assignments
* In-class and home writing assignments
* Focused writing/research/project days

**First Quarter:** The Anglo-Saxon Period

* The epic hero
* Primary text: *Beowulf*
* *Grendel* by John Gardner (summer reading)
* Anglo-Saxon poetry, riddles

The Middle Ages

* Primary text: The Prologue to *The Canterbury Tales*
	+ *The Canterbury Tales* Pilgrim Project
* The Venerable Bede
* Arthurian Legend, Archetypal Romance Tales

**Second Quarter:** The English Renaissance

* Primary text: *Othello*

**Third Quarter:** The Restoration, Satire

* Primary text: “A Modest Proposal”
	+ Original satire project

**Fourth Quarter:** The Victorian Era, British Imperialism

* Rudyard Kipling’s “The Mark of the Beast”

The Modern Era, British Imperialism

* George Orwell’s “Shooting an Elephant”

If you have any questions, please don’t hesitate to ask me. I’m looking forward to a great year. Thanks!